SOSC 4280: CHINA IN THE GLOBAL POLITICAL ECONOMY

Wednesdays & Fridays, 15:00 – 16:20, Room 2404 (lifts 17-18)

Instructor	Teaching Assistant
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Room 2387 (lifts 13-15)	Room 3005 (lift 4)
Office hours: By e-mail appointment	

Course Description
This course examines China's rise from a global political economy perspective. The central theme is to demonstrate how contemporary China shapes the dynamics of the world's political economy, and vice versa. It consists of lectures which introduce key ideas and issues in the field of global political economy and seminars which discuss the place of China in the global political economy. The course concludes with group project pitches. Students benefit from the knowledge, skills and attitude for analyzing China's development in the age of globalization.

Pre-requisites
To enroll in this course, students must have completed at least ONE of the following courses:
- HUMA 2590: The Making of the Modern World: Renaissance to the Present
- SOSC 1350: Contemporary China: Continuity and Change
- SOSC 2290: Understanding Globalization

Intended Learning Outcomes
By the end of this course, students will be better equipped to:
1. *Knowledge:* (a) Discuss the key ideas and issues in the global political economy; and (b) explain the phenomenon of China's rise from the perspective of global political economy.
2. *Skills:* Apply concepts and theories to analyze issues in contemporary China and the world.
3. *Attitude:* Exercise independent and critical judgments in debating about contemporary China and the world.

Textbooks (Reserved for 2 hours at HKUST Library)
- **(T1)** Robert O'Brien and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics* (5th edition), London/New York: Palgrave. HF1359 .O26 2016
- **(T2)** David Shambaugh (2013) *China Goes Global: The Partial Power*, Oxford/New York: Oxford University Press. HF1604 .S48 2013

Useful References (Reserved for 24 hours at HKUST Library)
- John Ravenhill (ed.) (2014) *Global Political Economy* (4th edition), Oxford/New York: Oxford University Press. HF1359 .G577 2014
- Robert Jackson and Georg Sørensen (2016) *Introduction to International Relations: Theories and Approaches* (6th edition), Oxford/New York: Oxford University Press. JZ1242 .J33 2016
- Alvin Y. So and Yin-wah Chu (2016) *The Global Rise of China*, Cambridge, UK; Malden, MA: Polity Press. HC435.3 .S587 2016
- David Zweig (2002) *Internationalizing China: Domestic Interests and Global Linkages*, Ithaca, NY: Cornell University Press. HF1604 .Z395 2002
- David Zweig and Zhimin Chen (eds.) (2007) *China's Reforms and International Political Economy*, London: Routledge. HC427.92 .C46548 2007

Course Schedule

Week/Date		Session	Topic	Required Reading
			Part I	
1	Sep 5	Lecture 1	Course orientation	(T1), ch. 2
			The study of global political economy	
	Sep 7	Lecture 2	Theories of global political economy	(T1), ch. 1
2	Sep 12	Lecture 3	Contemporary global political economy	(T1), ch. 5
	Sep 14	Seminar 1	China in the contemporary global political economy	(T2), ch. 1
3	Sep 19	Seminar 2	China's global identities	(T2), ch. 2
			Part II	
	Sep 21	Lecture 4	International trade	(T1), ch. 6
4	Sep 26	Lecture 5	Transnational production	(T1), ch. 7
	Sep 28	Lecture 6	The global financial system	(T1), ch. 8
5	Oct 3	Lecture 7	Global division of labour	(T1), ch. 9
	Oct 5	Seminar 3	China's global economic presence	(T2), ch. 5
6	Oct 10	Seminar 4	Case study: China-US trade war	*See Canvas
	Oct 12		Mid-term revisions	
7	Oct 17		**** PUBLIC HOLIDAY ****	
	Oct 19		**** READING WEEK – Class rescheduled to Nov 1 & Nov 30 ****	
8	**Oct 24**		**** QUIZ 1 ** (Parts I & II only, EXCEPT Seminar 4)**	
			Part III	
	Oct 26	Lecture 8	Economic development	(T1), ch. 11
9	Oct 31	Lecture 9	Ideas and knowledge	(T1), ch. 13
	Nov 1*		'Make-up' session: Group project consultations (TBA)	
	Nov 2	Seminar 5	China's global cultural presence	(T2), ch. 6
10	Nov 7	Lecture 10	Global environmental change	(T1), ch. 12
	Nov 9	Lecture 11	Security and global political economy	(T1), ch. 14
11	Nov 14	Lecture 12	Governing the global political economy	(T1), ch. 15
	Nov 16	Seminar 6	China and global governance	(T2), ch. 4
12	Nov 21		Group project pitches	
	Nov 23		Group project pitches	
13	Nov 28		Project debriefing / End-of-term revisions	
	Nov 30		**** QUIZ 2 ** (Part III only)**	
14	Dec 3*		'Make-up' session: Group project consultations (TBA)	
15	Dec 14		Submission deadline for group project – paper	

Requirements and Grading *(NB: Failure to complete the group project OR either of the quizzes may result in a failure grade.)*

- **Group project (40%)** – pitch (10%) & paper (30%)
- **Quiz 1 (25%)**
- **Quiz 2 (25%)**
- **Pop quizzes (10%)**
- **Seminar BONUS (up to 10%)**

Group Project
- Students work in groups of 4. Grouping should be finalized by September 17 (Monday).
- Each group discusses ONE issue or phenomenon about China's rise from the perspective of global political economy. They should: (1) offer a distinct interpretation and analysis of the issue; and (2) engage relevant concepts and/or theories in the analysis.
- In late November, each group delivers a pitch for no more than 10 minutes, followed by questions and answers and/or feedback from the instructor. All pitches are evaluated in terms of (i) content; (ii) structure; and (iii) style.
- After the pitch, each group produces a paper based on the instructor's/peers' feedback. **EACH STUDENT** in a group is expected to contribute about 1,500-1,800 words, such that a group of 3 students should write about 4,500-5,400 words, and 6,000-7,200 words for a group of 4, excluding references and appendices.
- Free-riding is NOT acceptable. **Each student is required to declare his/her contributions in the paper.** For example, if Section 1 is prepared by student A, the name of student A should appear next to the heading of Section 1.
- The deadline of submission is **23:59, December 14 (Friday)**. Students should submit their papers via. Canvas. Marks are deducted for late submission at 3% per day. Papers submitted 4 days after the deadline are NOT graded.
- All papers are assessed in terms of: (i) issue interpretation; (ii) quality of argument; (iii) quality of evidence; (iv) application of relevant concepts/theories; and (v) structure, clarity and language.
- All papers are checked by anti-plagiarism software. Students should take steps to avoid plagiarism and copying. **For confirmed cases of plagiarism, severe sanctions – including but not limited to a failure grade – may be imposed.**

Quiz 1 & Quiz 2
- Both quizzes are unseen and closed-book, containing MC and short questions. Time allowed is 1 hour.
- Quiz 1 takes place on **October 24 (Wednesday)**, covering all topics in Parts I and II only (including lecture and seminar materials, EXCEPT Seminar 4).
- Quiz 2 takes place on **November 30 (Friday)**, covering all topics in Part III (including lecture and seminar materials).
- **There are NO 'make-up' arrangements except for medical or family emergency.** Students must present appropriate evidence within 2 working days to request for a make-up test. The format of the make-up test is likely to be different.

Pop Quizzes
- There are FIVE *open-book* pop quizzes which **may take place anytime in any session**.
- In each pop quiz, students are asked to perform a simple task, such as giving responses to MC/short questions and/or writing a short reflection.
- Students score at least 1% for each completed quiz – 1.5% if their answers are with good quality and 2% for excellent answers.

Seminar Bonus
- Students are awarded up to 10% bonus for completing group tasks in seminars.
- For Seminars 2-3 and 5-6, each group may be awarded up to 1% bonus for each session.
- For Seminar 4 (case study session), the bonus is awarded on competitive basis. The 'champion' group receives 6%, the 'first runner-up' 5%, the 'second runner-up' 4%, the 'third runner-up' 3%, and the 'fourth runner-up' 2%. The remaining groups receive 1%.

Case Teaching and Learning
This is one of the courses experimenting with case teaching and learning – a teaching development project for social science and public policy education at HKUST, led by the course instructor. For enquiries, please contact the project assistant, Miss Winkie Wong (wkkhi@ust.hk).

Course Communications
All announcements are made through the course website on Canvas (https://canvas.ust.hk/). In addition to Canvas, students may communicate with the instructor and course assistants via. e-mails. They should allow at least 3 working days for a reply. **All e-mail enquiries regarding the quizzes and the group project should be made at least 48 hours before the due dates.**

Class Rules
Students should avoid using mobile phones in class except for class activities. **Video/sound recording is NOT allowed.** If there is a genuine need for video/sound recording, students must seek permission from the instructor beforehand.

Academic Honesty
Plagiarism and cheating are very serious offences. Students are reminded of the consequences for violating University's regulations governing academic integrity and honesty. For details of the regulations, please visit: http://ugadmin.ust.hk/integrity/student-1.html. For advice on avoiding plagiarism and copying, please visit: http://libguides.ust.hk/writing/style-man.

Quality Assurance
Students are welcome to offer comments and suggestions on the course. The principal concern of this course is students' learning, and therefore, the instructor may modify the schedule if this will facilitate their learning.

Last revised: August 30, 2018