

LI HAN

Office Address

Division of Social Science
The Hong Kong University of Science and Technology
Clear Water Bay, Kowloon, Hong Kong
Email: lihan@ust.hk or lihan@post.harvard.edu ; Tel: (852) 23587838

Employment:

Associate professor, Division of Social Science, The Hong Kong University of Science and Technology, July 2016 – now
Assistant professor, Division of Social Science, The Hong Kong University of Science and Technology, July 2009 – July 2016
Shorenstein post-doctoral fellow, Asia-Pacific Research Center, Stanford University, 2008 – 2009

Education:

Ph.D., Economics, Harvard University, June 2008
M.A., Economics, Peking University, July 2002
B.A., Economics, Xi'an Jiaotong University, July 1999

Publications:

Han, Li and Tao Li (2020). “Marketing the Communist Party Membership in China.” Accepted, *Public Choice*.

Han, Li, and Xinzheng Shi (2019). “How Does Intergenerational Investment Respond to Changes in the Marriage Market? Evidence from China.” *The Journal of Development Economics*, 139 (June), p. 109-121.

Han, Li, Mingxing Liu and Xuehui An (2017). “Centralized Deployment and Teacher Incentive: Evidence from Reforms in Rural China.” *Economic Development and Cultural Change*, 65(2), p. 297-337.

Han, Li and James Kung (2015). “Fiscal Incentives and Policy Choices of Local Governments: Evidence from China.” *The Journal of Development Economics*, 116 (September), p. 89-104.

Han, Li, Tao Li and Yaohui Zhao (2015). “How Status Inheritance Rules Affect Marriage Segregation: Evidence from China.” *The Economic Journal*, 125 (December), p. 1850-1887.

Li, Tao, Li Han, Linxiu Zhang and Scott Rozelle (2014). “Encouraging Classroom Peer Interactions: Evidence from Chinese Migrant Schools.” *The Journal of Public Economics*, 111, March 2014, p. 29-45.

Han, Li (2014). “Are Elections a Curse for Incumbents in Autocracies? Evidence from Chinese Villages.” *Public Choice*, 158(1-2), p. 221-242.

Han, Li (2013). "Is Centralized Teacher Deployment More Equitable? Evidence from Rural China." *The China Economic Review*, 24, March 2013, p. 65-76.

Han, Li and Tao Li (2009). "The Gender Difference of Peer Influence in Higher Education." *The Economics of Education Review*, 28(1), p.129-134.

Working papers:

Han, Li, and Jiaxin Xie. "Do Subsidized Colleges Attract Better Students? Evidence from Normal Universities in China." Revise and Resubmit, *The Economics of Education Review*.

Chen, Ting, Li Han, James Kung and Jiaxin Xie. "Reaping Corruption Gains through the Revolving Door." Under review, *Economic Journal*.

Chen, Ting, Li Han, James Kung and Jiaxin Xie. "Shutting Down the Revolving Door."

Chen, Lian and Li Han. "Power for Pills: How Political Connections affect Medical Insurance Drug Coverage in China."

Work in progress:

Chen, Heng and Li Han. "Red Media."

Han, Li, Tao Li and Jiaqi Ren. "Fueling Authoritarianism? Chinese Aid and Local Elections."

Chen, Ting and Li Han. "Elections without Representation: Are Village Elections Good for the Minority group?"

Chen, Ting, Li Han and Tao Li. "A Ballot for a Bullet."

Chen, Ting and Li Han. "Dams and Political attitude: Evidence from Mekong River"

Book Reviews:

Li Han. 2011. "The Review of 'The Global Auction: the broken promise between Income and Education.' " *Educational Review*, 63(4), pages 519-520.

Research Grant:

- General Research Fund, 2019-2022
Amount: HKD 363,800. Role: PI
Project title: Power and Pills: Political Connections and Medical Insurance Drug Coverage in China
- HKUST Institute for Emerging Market Studies, 2017-2019
Amount: HKD 120,000. Role: PI
Project title: Exports and Human Capital Formation
- HKUST Institute for Emerging Market Studies, 2014-2015
Amount: HKD 70,000. Role: PI
Project title: Does the supply of college majors fit China's labor market?

- RGC Early Career Scheme, 2012-2014
Amount: HKD 304,000. Role: PI
Project title: Carrots and sticks for teacher quality: can conditional grant programs stop braindrain?
- RGC Direct Allocation Grant, 2009-2011
Amount: HKD 100,000. Role: PI
Project title: Stock market and economic development: causal evidence from local OTC markets in China.

Teaching

SOSC3120 Economic Development (Undergraduate)

SSMA5120 Economic Development (Graduate)

SOSC5090 Econometric Approach to Social Science I (Graduate)

SOSC5340 Econometric Approach to Social Science II (Graduate)

SOSC5230 Human Resource and Economics (Graduate)

Journals refereed:

The Journal of Development Economics; The Journal of Public Economics; The Journal of Urban Economics; The Journal of Comparative Economics; The Journal of Regional Science; Economic Development and Cultural Change; Health Economics; Urban Geography; The Economics of Education Review; The Economics of Transition; The China Economic Review; Education Economics; Labour Economics.